



Geography

We are going to learn about Our Local Area, naming key landmarks and identifying human and physical features. We will use basic geographical vocabulary to refer and talk about the natural environment. We will locate places on a map of the local area using locations and directional language.

Science

Animals including humans. This half term we will notice that animals, including humans, have offspring which grow into adults. We will also develop our understanding and describe the basic needs of animals, including humans for survival. Finally, we will also describe the importance for humans to exercise, eating the right amount of different types of food and hygiene.

We will further our ability to work scientifically through hands on activities in and around the classroom.

Maths

Topic: Number and place value within 1000. We will work mathematically to further our understanding of number using a range of methods to hone our skills.

We will take part in daily 'fluent in five' at the beginning of every maths lesson to consolidate and further our skills.

Problem Solving

We will take part in weekly problem solving lessons, throughout this term we will focus on trial and improvement as well as working systematically.

Year 2 Autumn 1

PE

We will be developing their ball skills, concentrating on throwing and catching. We will also be learning about invasion games and developing our skills in this area focusing on our quick decision making and communication skills.

PSHE

Children will take part in lessons on keeping/staying safe

English

We will be using a range of texts as a stimulus for writing by producing a recount, understanding a character's feelings, summarise, plan and write a story. Along with understanding speech punctuation, conjunctions and past tense through the children's writing.

A Squash and a Squeeze - This is a rhyming story that builds on children's knowledge. We will use talk for writing to explore the text and learning the importance of actions, punctuation and vocabulary to perform a story aloud.

Cotton wool Colin - The children will learn about bravery and resilience in this story and how to apply this in everyday life. We will write instructions for how Mrs Mouse must operate the machine.

We will continue to develop our handwriting skills as we follow the Letter Join scheme and prepare to move from pencil to pen.

Spelling and Grammar will follow the Jolly Phonics and Jolly Grammar schemes that we have embedded throughout school. Targeted interventions are continuously evaluated for those children who require additional support with their spelling. This term we are focusing on Precision Teaching.

The class will take part in whole class reading sessions, developing our understanding of the text and reading skills. Our stories this term are The Clockwork Dragon, The Squirrels who squabbled and Fergal is fuming. Children who need more focused reading sessions will receive this during their targeted intervention. Children have reading books sent home each week to match their reading level.

Daily stories will be shared with the class.

