





<p>Literacy</p> <p>Comprehension – engage in extended conversations about stories, learning new vocabulary.</p> <p>Word reading – begin to understand the five key concepts about print.</p> <ul style="list-style-type: none"> - Develop phonological awareness so they can spot rhymes, count syllables and recognise words with the same initial sounds. <p>Writing – use some of their print and letter knowledge in their early writing.</p>	<p>Expressive Arts & Design</p> <p>Music - We will listen to a variety of music, rhymes and songs, paying attention to how they sound and sharing our opinions. In addition, we will explore instruments</p> <p>Art – We will design transient art faces with loose parts. In addition, we will represent different parts of the human body from observation, imagination or memory with attention to detail.</p> 	<p>Physical Development</p> <p>Through our weekly GetSet4PE we will develop a range of ways to move and balance.</p> <p>Fine & Gross Motor Skills – we will have many opportunities to develop our finer movement through playdough, paint, tracing, colouring, tweezers, threading, pencil control and cutting. Our balancing, hopping, skipping, running and climbing skills will be developed in the outdoor environment and apparatus lessons.</p>
<p>Personal, Social & Emotional Development</p> <p>We will focus on settling in and making friends while learning class and school rules and routines. In addition, we will learn to take turns, respond to through stories, songs, rhymes and role play. recognise emotions. Finally we will explore managing feelings and keeping healthy through our 1decision scheme.</p>	<p>Autumn 1</p> <p>EYFS – Nursery</p> <p>All About Me!</p> 	<p>Maths</p> <p>Number – Develop fast recognition of up to three objects.</p> <ul style="list-style-type: none"> - Recite numbers past 5. - Order numbers 1-5 using fingers. <p>Numerical Patterns – Talk about and explore 2D and 3D shapes using informal and mathematical language.</p> <ul style="list-style-type: none"> - Understand position through words. - Make comparisons about objects relating to size, length, weight and capacity. - Discuss patterns around us.
<p>Communication and Language</p> <p>We will be developing our communication and language through stories, songs, rhymes and role play. Finally we will explore managing feelings and keeping healthy through our 1decision scheme of work.</p> 	<p>Understanding the World</p> <p>We will use pictures and books to show how life was different in the past and understand the past is made of events that have already happened. In addition, we talk about our history and all the events that have happened in our lives. We will put familiar events in chronological order on a simple timeline using pictures and discussion, and begin to describe a sequence of real or fictional events, using words, such as 'first' and 'then'.</p>	<p>Continuous Provision – independent discovery</p> <p>A variety of resources are provided both in the classroom and outside for children to creatively interact with. Continuous provision encourages the children to enhance previously taught concepts and make connections independently.</p> 

Home – School Learning ♦♦ This half term we will begin to send home Oxford Reading Tree Lilac wordless books.

Reading for Pleasure books will be changed every Thursday – please share these with your child at home... they can use their imagination and tell the story through the pictures – it will be different EVERY time!